



Nevada Fire Service Certification System

Fire Fighter I Candidate Manipulative Skills Manual

Fire & Hazardous Material Training & Certification Bureau
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FIREFIGHTER I MANIPULATIVE SKILL OBJECTIVES

GENERAL

PERSONAL PROTECTIVE EQUIPMENT

1- Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given helmet with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, and Pants.

COMPETENCE:

- Standard or code materials
- Inspect all equipment for damage.
- Remove dirt, chemicals, oil or other compounds from protective clothing.
- Inspect helmet and visor for damage.
- Inspect suspenders for damage or loss of support.
- Describe proper cleaning methods (Manufacturer recommended or department SOP).

2- Demonstrate donning and doffing structural firefighter protective clothing.

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given helmet with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat and Pants.

COMPETENCE:

- Don Hood (hood maybe rolled down around collar of coat).
- Don and fasten all closures on pants/boots and coat.
- Collar turned up on coat.
- Don helmet and tighten chin strap (helmet ear flaps down).
- Don gloves.
- Doff protective clothing and place back in-service.

TIME: 1:00 Minute to Don

ROPES

3- Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, and hose line (charged/dry).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2 & 5.3.11b

CONDITION: Wearing full protective clothing, tool or equipment, minimum 25 ft. of rope.

COMPETENCE:

- Select tool to be hoisted.
- Tie with an approved knot (Skill #4A-D) for hoisting.
- Use "tag" line when directed.
- Hoist tool or equipment.

4- Demonstrate tying the following knots:

A. Bowline around waist and/or around an object (with overhand safety).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given a length of rope, object such as a pole or waist.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

B. Clove hitch, running or loop method (with overhand safety).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given a length of rope, object to place knot on.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

C. Figure eight on a bight (with overhand safety).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given a length of rope.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

D. Figure eight follow through (with overhand safety).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given a length of rope object such as a pole or waist.

COMPETENCE:

- Select correct length of rope.
- Tie correct knot with overhand safety in correct position.

ROPES

4- Cont: Demonstrate tying the following knots:

E. Becket or sheet bend (with overhand safety).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given 2 pieces of rope of different diameter.

COMPETENCE:

- Select correct length of rope in correct position.
- Larger rope should form the bight.
- Tie correct knot.

F. Water Knot (with overhand safety).

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given 12 ft. X 1 inch tubular webbing.

COMPETENCE:

- Select correct length of webbing.
- Tie correct knot with overhand safety in correct position.

5- Demonstrate inspecting, cleaning and storing rope after use.

REFERENCE: NFPA 1001, 2008 Edition, 5.1.2

CONDITION: Given rope, rope bag (if available) and cleaning supplies.

COMPETENCE:

- Identify type of rope, life safety or utility.
- Inspect rope for damage or wear.
- Wash rope using approved method (verbalize).
- Dry rope using approved method (verbalize).
- Bag or coil rope.
- Document use of rope and inspection on rope log.

FIRE DEPARTMENT COMMUNICATIONS

RADIO AND PHONES

6- Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.

REFERENCE: NFPA 1001, 2008 Edition, 5.2.1

CONDITION: Given a fire or emergency scenario.

COMPETENCE:

- Identify self.
- Record time of call.
- Record type and address of incident.
- Record callers name and call back number.
- Ask questions for additional information.
- Hang up after caller.

7- Demonstrate receiving a business or personal telephone call from the public.

REFERENCE: NFPA 1001, 2008 Edition, 5.2.2

CONDITION: Given a scenario, following department SOP.

COMPETENCE:

- Identify self.
- Record time of call.
- Record message.
- Record callers name and call back number.
- Ask questions for additional information.
- Hang up after caller.

8- Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.

REFERENCE: NFPA 1001, 2008 Edition, 5.2.3

CONDITION: Given mobile/portable radio equipment.

COMPETENCE:

- Turn on power
- Set to correct channel
- Adjust volume
- Adjust squelch (if radio is equipped)
- Perform radio check (simulate)
- If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated)

FIREGROUND OPERATIONS

SELF CONTAINED BREATHING APPARATUS

9- Identify and describe each component of the Self-Contained Breathing Apparatus (SCBA).

REFERENCE: NFPA 1001, 2008 Edition, 5.3.1

CONDITION: Given a Self-Contained Breathing Apparatus as used by department.

COMPETENCE:

- Backpack/harness.
- Air cylinder - cylinder, valve, and pressure gauge.
- Regulator assembly - high pressure hose, low pressure alarm, main line valve, emergency by-pass valve, secondary gauges.
- Facepiece assembly - low pressure hose, exhalation valve, and head harness.
- PASS device.

10- Demonstrate donning Self-Contained Breathing Apparatus (SCBA).

REFERENCE: NFPA 1001, 2008 Edition, 5.3.1

CONDITION: Wearing full protective clothing and SCBA.

COMPETENCE:

- Check SCBA cylinder pressure gauge (verbalize pressure).
- Open cylinder valve fully.
- Check regulator and cylinder gauge verbalize pressures (gauges should be within 100 psi of each other).
- Don backpack and fasten/tighten all straps (over-the-head or coat method).
- Don facepiece, adjust head harness, check seal and exhalation valve.
- Don protective hood.
- Attach low pressure hose to regulator or face piece.
- Turn on or ensure PASS is active.
- Don helmet.
- Don gloves.

***Steps may vary with different SCBA's, however all of the above should be covered during the donning process.**

TIME: 1:00 Minute

SELF CONTAINED BREATHING APPARATUS

11- Demonstrate the following emergency procedures in the event of SCBA failure:

A. Conservation of air (skip breathing).

REFERENCE: NFPA 1001, 2008 Edition, 5.3.1
Manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing and SCBA.

COMPETENCE:

- Inhale normally (as during regular breathing)
- Holds breath (as long as it would take to exhale)
- Inhale again
- Exhale slowly

B. Emergency procedures in the event of a facepiece failure.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.1
Manufacture recommendations for SCBA used by department.

CONDITION: Wearing full protective clothing, SCBA, simulated facepiece damage, 2-firefighter team.

COMPETENCE:

- Notify partner of problem.
- Activate emergency communications (Mayday).
- Notify Incident command of problem.
- Activate PASS.
- Disconnect low-pressure hose from facepiece or regulator
- Breathe from low-pressure hose or 2nd stage regulator
- Exit structure with partner.

C. Emergency procedures in the event of an interruption/restricted air flow.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.1

CONDITION: Wearing full protective clothing, SCBA, simulated regulator damage, 2-firefighter team.
Manufacture recommendations for SCBA used by department.

COMPETENCE:

- Notify partner of problem.
- Activate emergency communications (Mayday).
- Notify Incident command of problem.
- Close mainline valve (if applicable).
- Operate By-pass
 1. Open By-pass valve, inhale
 2. Close By-pass valve,
 3. Repeat as needed.
- Exit structure with partner.

SELF CONTAINED BREATHING APPARATUS

12- Doff and perform a check of an in-service SCBA: A) Without cylinder change; B) With cylinder change.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.1

CONDITION: Given an SCBA and spare cylinder

COMPETENCE: **A) Without cylinder change**

- Place SCBA on ground, close cylinder valve.
- Relieve excess pressure from regulator, listen for low-pressure alarm.
- Check cylinder pressure (90% full), (verbalize pressure reading).
- Disconnect regulator from facepiece or low-pressure hose from regulator.
- Fully extend all straps on SCBA backpack.
- Fully extend all straps on facepiece.
- Inspect entire apparatus for cleanliness and damage.
- * **Steps may vary with different SCBA's**

B) With cylinder change

- Place SCBA on ground or leave on firefighters back
- Locate a full cylinder.
- Close cylinder valve.
- Bleed off pressure.
- Disconnect the high pressure hose from the cylinder.
- Release the cylinder closing device.
- Replace empty cylinder with a full cylinder.
- Secure full cylinder in harness.
- Connect high pressure hose to the cylinder.
- Open the cylinder and check the operation of the gauge.
- * **Steps may vary with different SCBA's**

13- Demonstrate routine maintenance procedures for an in-service SCBA: Inspect, clean, and sanitize an SCBA system.

REFERENCE: NFPA 1001, 2008 Edition, 5.5.1

Manufacture recommendations for SCBA used by department.

CONDITION: Given an SCBA and cleaning solution specified by manufacturer

COMPETENCE:

- Inspect SCBA and facepiece.
- Wash facepiece and sanitize (verbalize sanitation procedure).
- Rinse in fresh water, hang to dry.
- Wash/rinse backpack (keep water from entering regulator).

EMERGENCY RESPONSE - APPARATUS

14- Demonstrate safety procedures for mounting, use of seat belts, hearing protection and other safety equipment on apparatus, safely dismounting fire apparatus.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.2

CONDITION: Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

COMPETENCE:

- Uses handholds or steps to mount apparatus.
- Secures safety devices as provided.
- Properly fasten seat belts.
- Don hearing protection if needed.
- Uses handholds or steps to dismount apparatus.
- Deploy traffic and scene control devices as appropriate.

FORCIBLE ENTRY

15- Demonstrate the proper care and maintenance of forcible entry tools and equipment.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4, 5.3.11, 5.3.12, 5.5.1

CONDITION: Wearing gloves and eye protection, given cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush, & rags.

COMPETENCE:

- Proper carry for each tool.
- Protect self and others from sharp or pointed edges.
- Remove excess dirt with brush or hose.
- Wash tool with soap and water.
- Inspect tool head and handle for damage.
- Sharpen tool heads (per manufacture recommendations).
- Dry tool and protect surface as per manufacture recommendations.

16- Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following doors:

A. Swinging doors (stopped or rabbeted jamb).

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper forcible entry tool(s).
- Proper carry of tool.
- Try door before prying.
- Correctly identify door type (stopped or rabbeted).
- Pry or force entry at or near lock.
- Force door correct direction.

FORCIBLE ENTRY

16- Cont: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following doors:

B. Sliding doors.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper forcible entry tool(s).
- Proper carry of tool.
- Try door before prying.
- Pry or force entry at lock.
- Force door away from frame.

C. Overhead doors.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper forcible entry tool(s).
- Proper carry of tool.
- Try door before prying.
- Force entry by prying upward from bottom of door or remove door panel and open with inside latch.
- Door blocked open immediately after forcing entry.

17- Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following windows:

A. Sliding windows.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s)
- Proper carry of tool.
- Try window before prying.
- Locate lock.
- Pry or force entry at proper location on window.

FORCIBLE ENTRY

17- Cont: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for the following windows:

B. Double hung windows.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s)
- Proper carry of tool.
- Try window before prying.
- Locate lock.
- Pry or force entry at proper location on window.

C. Casement windows.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s).
- Proper carry of tool.
- Cut screen in same area.
- Break lowest pane of glass.
- Unlock and operate window crank.
- Completely remove screen.

18- Demonstrate or verbalize forcible entry for the following exterior walls:

A. Masonry.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s).
- Proper carry of tool.
- Correctly use tool(s) to force entry.
- Identify possible hazards associated with breaching wall.

FORCIBLE ENTRY

18- Cont: Demonstrate or verbalize forcible entry for the following exterior walls:

B. Metal.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper saw or entry tool.
- Proper carry of tool.
- Find and mark studs or supports.
- Cut along studs with saw or tool.
- Identify possible hazards associated with breaching wall.

C. Wood.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.4

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 Helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

COMPETENCE:

- Select proper entry tool(s).
- Proper carry of tool.
- Remove exterior covering.
- Sound for studs or supports.
- Cut along studs.
- Identify possible hazards associated with breaching wall.

SAFETY

19- Establish and operate in work area at an emergency scene.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.3

CONDITION: Given an emergency scene, (roadway, structure fire, vehicle fire) wearing full PPE, safety vest if operating on roadway, traffic and scene control devices and an assignment.

COMPETENCE:

- Don Proper PPE prior to operating on scene.
- Dismount apparatus in safe manner.
- Establish safety zones as directed by IC.
- Operate at emergency scene within safety zones.

SAFETY

20- Demonstrate the use of SCBA to exit through a restricted passage.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.3, 5.3.9

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass without a low profile.

COMPETENCE:

- Loosen SCBA backpack (Leave facepiece on).
- Move SCBA backpack to side of firefighter.
- Enter restricted passage.
- Tighten SCBA backpack after through passage.

21- Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation:

A. Search for an exit using hose line.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.3

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, appropriate size room, and a 2-Firefighter team.

COMPETENCE:

- Call for help.
- Communicate to team member's actions, problems or needs for assistance.
- Activate PASS device (if used by department).
- Search for and locate hose, find coupling.
- Use hose and follow to safety using male coupling as a guide.
- Maintain contact with team member(s) verbally or physically.
- Exit hazardous area before exhausting air supply as a team.

B. Search for an exit using a wall.

REFERENCE: NFPA 1001, 2008 Edition,

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), appropriate size room, and a 2-Firefighter team.

COMPETENCE:

- Call for help.
- Communicate to team members actions, problems or needs for assistance.
- Activate PASS device (if used by department).
- Search for wall.
- Find wall and follow to safety using right or left-hand technique.
- Maintain contact with team member(s) verbally or physically.
- Exit hazardous area before exhausting air supply as a team.

LADDERS

22- Identify the Parts of a Ladder.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.6

CONDITION: Wearing full protective clothing, and given an extension ladder.

COMPETENCE:

- Identify the Beam
- Identify the Bed Section
- Identify the Heel, Foot, Base, or Butt
- Identify the Fly Section
- Identify the Cleat, Shoes, or Butt Plates
- Identify the Dogs, Pawls, Rung Locks, or Ladder Locks
- Identify the Halyard
- Identify the Guides or Channels
- Identify the Sensor Labels
- Identify the Hooks (Roof Ladder)
- Identify the Rungs
- Identify the Rails
- Identify the Stops

23- Demonstrate the proper carry, position, raise, and lower of a roof ladder.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.6

CONDITION: Wearing full protective clothing, a roof ladder, and starting from a designated point.

COMPETENCE:

- Lift ladder with legs (not back) to carry position.
- Carry ladder correctly (tip or heel forward according to ladder type).
- Check for overhead obstructions (must verbalize).
- Determine structure stability (must verbalize).
- Butt and raise ladder to proper position.
- Check climbing angle.
- Lower ladder to ground.

24- Demonstrate the proper carry, position, raise and lower of 24 ft. or 35 ft. extension ladder.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.6

CONDITION: Wearing full protective clothing, a 24 ft. (2-firefighter team) or 35 ft. (4-firefighter team) ladder, appropriate number of personnel, and starting from a designated point.

COMPETENCE:

- Leader gives preparatory commands.
- Team lifts with legs.
- Proper carry to structure.
- Check for overhead obstructions (must verbalize).
- Determine structure stability (must verbalize).
- Raise fly section to proper height.
- Determine locks are engaged (must verbalize).
- Tie off halyard.
- Check climbing angle.
- Lower ladder to ground.

LADDERS

- 25- Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool, (with safety harness for aerial ladder).**
- REFERENCE: NFPA 1001, 2008 Edition, 5.3.6
- CONDITION: Wearing full protective clothing, axe, extension or aerial ladder (safety harness for aerial ladder), and starting from a designated point.
- SAFETY ALERT: NEVER USE LEG LOCK ON AERIAL LADDER. EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF.**
- COMPETENCE:
- Check climbing angle of ladder.
 - Climb with arms straight, body perpendicular to the ground.
 - Climb smoothly and rhythmically.
 - Maintain three points of contact with ladder while climbing.
 - Carry tool properly.
 - Lock-in around rung or use safety harness.
 - Lock-in on opposite side from the working side.
- 26- Demonstrate bringing a victim down a ladder from second story window or roof.**
- REFERENCE: NFPA 1001, 2008 Edition, 5.3.6
- CONDITION: Wearing full protective clothing, extension ladder, and victim: conscious or unconscious.
- SAFETY ALERT: EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF. SAFETY LINE OR HARNESS ON VICTIM OR USE RESCUE MANIKIN**
- COMPETENCE:
- Ensure tip of ladder placed correctly for rescue (must verbalize).
 - Proper carry of victim (conscious or unconscious).
- 27- Demonstrate deployment of a roof ladder on a pitched roof.**
- REFERENCE: NFPA 1001, 2008 Edition, 5.3.6
- CONDITION: Wearing full protective clothing, roof ladder, extension ladder and 2-Firefighter team. (Begin with extension ladder placed on building).
- SAFETY ALERT: EXTENSION LADDER MUST BE HEELED BY SECOND FIREFIGHTER OR TIED OFF.**
- COMPETENCE:
- Raise roof ladder and place against extension ladder or roof.
 - Properly climb extension ladder.
 - Raise roof ladder with hooks open and facing away from firefighter on extension ladder.
 - Carry roof ladder to the roofline and lock-in.
 - Slide roof ladder up roof.
 - Ensure hooks are securely grabbing peak of roof.

LADDERS

28- Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladders.

REFERENCE: NFPA 1001, 2008 Edition, 5.5.1

CONDITION: Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags, and 2-Firefighter team.

COMPETENCY:

- Wash ladder with water, soap, brush and then dry ladder.
- Check rungs for looseness, cracks, dents, or unusual wear.
- Check all bolts, rivets, and welds for looseness.
- Check beams, trusses, and truss blocks for damage.
- Check all braces, slides, stops, locks.
- Check pulleys and halyards.
- Check heat sensor labels for color change.
- Mark any defects found.
- Check for smooth operation by raising and lowering ladder.

HOSE, NOZZLES, APPLIANCES

29- Demonstrate proper set-up of a Master stream (300 gpm or greater).

REFERENCE: NFPA 1001, 2008 Edition, 5.3.8

CONDITION: Wearing protective clothing, water supply, master stream appliance, 100 feet 2 1/2" hose or larger, 2-Firefighter team.

COMPETENCE:

- Set up appliance.
- Connect hose line from apparatus to appliance.
- Signal for water.
- Exercise safety as hose lines charge.
- Adjust stream of appliance once water is at nozzle.
- Flow water.

30- Demonstrate the proper method for extending a charged hose line.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.10

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-Firefighter team.

COMPETENCE:

- Clamp hose approx. 3 feet behind nozzle, remove nozzle.
- Add 50' section of hose.
- Replace nozzle and charge hoseline slowly.

HOSE, NOZZLES, APPLIANCES

31- Demonstrate the proper method for replacing a burst section of hose.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.10

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-Firefighter team.

COMPETENCE:

- Clamp hose approx. 3 feet behind coupling.
- Drain hose at nozzle.
- Replace 2 sections for one burst section.
- Remove hose clamp and charge hoseline slowly.

32- Demonstrate coupling and uncoupling hose using the following:

A. Foot-Tilt method.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.10

CONDITION: With gloves, 100 ft. of 2 1/2" or larger hose.

COMPETENCE:

- Place foot behind male end of hose and apply pressure to tilt male coupling.
- Connect female end to male end.

B. Two-Firefighter method.

REFERENCE: NFPA 1001, 2008 Edition,

CONDITION: With gloves, 100 ft. of 1 1/2" or larger hose.

COMPETENCE:

- One firefighter holds male coupling and one firefighter holds female coupling.
- Firefighter holding female coupling connects hose to male coupling using the Higbee indicator as a guide.

33- Advance a charged and uncharged attack line from a pumper, for the following:

A. For ground level fire attack (structural, ground cover, and vehicle).

REFERENCE: NFPA 1001, 2008 Edition, 3.5.10

CONDITION: Wearing full protective clothing, SCBA, 150 feet of 1 1/2" hose or larger, nozzle.

COMPETENCE:

- Correctly unload hose from apparatus.
- Advance hose to attack position.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.

HOSE, NOZZLES, APPLIANCES

33- Cont: Advance a charged and uncharged attack line from a pumper, for the following:

B. Up a ladder to second floor window or roof.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.10

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, 150 feet of 1 1/2" hose or larger, nozzle, extension ladder hose straps or webbing.

COMPETENCE:

- Correctly unload hose from apparatus.
- Advance hose up the ladder.
- Secure hose to ladder with hose straps or webbing.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.

C. Up/down an inside/outside stairway to upper/lower floors.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.10

CONDITION: Wearing full protective clothing, SCBA, 150 feet of 1 1/2" hose or larger, nozzle and 2-Firefighter team.

COMPETENCE:

- Correctly unload hose from apparatus.
- Advance to door, feel door for heat.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.
- Advance up or down 2 flights of stairs.
- Lay hose against outside wall.

34- Demonstrate how to connect to a standpipe and advance a hoseline from the standpipe.

REFERENCE: NFPA 1001, 2008 Edition,

CONDITION: Wearing full protective clothing, 100 feet of 1 1/2" or larger hose, 2-Firefighter team and nozzle.

COMPETENCE:

- Advance to standpipe with needed equipment.
- Connect to standpipe at connection below fire floor.
- Properly position hose line in stairwell.
- Advance the entire hose length, avoiding kinks.
- Signal for water.
- Open nozzle to bleed air from attack line and check stream pattern.

HOSE, NOZZLES, APPLIANCES

35- Demonstrate the following hose carries:

A. Single section drain and carry.

REFERENCE: NFPA 1001, 2008 Edition, 3.5.10

CONDITION: Wearing full protective clothing, 50 ft. of 1 1/2" or larger hose.

COMPETENCE:

- Pick-up coupling allowing water to drain.
- Place coupling in front of body with hose loop over shoulder.
- Layer hose on shoulder.
- Hose controlled and secured.

B. Accordion shoulder carry.

REFERENCE: NFPA 1001, 2008 Edition, 3.5.10

CONDITION: Wearing full protective clothing, 50 ft. of 1 1/2" or larger hose.

COMPETENCE:

- Fold hose on ground.
- Line up folds and couplings.
- Lift hose to shoulder using legs.
- Hose controlled and secured.

36- Demonstrate the following hose loads:

A. Load supply hose lines on fire apparatus using the Flat or Accordion hose loads.

REFERENCE: NFPA 1001, 2008 Edition, 3.5.10, 3.5.15

CONDITION: With gloves, 150 feet of 2 1/2" or larger hose, 3-Firefighter team.

COMPETENCE:

- Layer hose in hose bed.
- Use Dutchman where appropriate.

B. Load attack hose lines on fire apparatus using the flat, Triple fold or Minuteman hose loads.

REFERENCE: NFPA 1001, 2008 Edition, 3.5.10, 3.5.15

CONDITION: With gloves, 150 feet of 1 1/2" or 1 3/4" hose, 3-Firefighter team.

COMPETENCE:

- Attach female coupling to discharge.
- Layer hose in hose bed.
- Use Dutchman where appropriate.
- Finish load with nozzle in correct location and secured.

HOSE, NOZZLES, APPLIANCES

37- Demonstrate the following hose rolls:

A. Straight roll.

REFERENCE: NFPA 1001, 2008 Edition, 5.5.2

CONDITION: With gloves, 50 feet of 1 1/2" hose or larger.

COMPETENCE:

- Roll hose with male coupling in the center.
- Lay completed roll on ground, tamp protruding coils.

B. Donut roll.

REFERENCE: NFPA 1001, 2008 Edition, 5.5.2

CONDITION: With gloves, 50 feet of 1 1/2" hose or larger

COMPETENCE:

- Roll hose with male coupling inside roll and female coupling approximately 3' ahead of male coupling.
- Lay completed roll on ground, tamp protruding coils.

38- Demonstrate the procedures for cleaning, inspecting and maintaining: Fire hose and couplings.

REFERENCE: NFPA 1001, 2008 Edition, 5.5.2

CONDITION: Fire hose, soap, water, brush or hose washing and drying equipment.

COMPETENCY:

- Wash hose using clear water and a brush, if required use mild soap.
- Rinse with clear water.
- Wash couplings with clear water and a brush.
- Inspect hose for mechanical, thermal, or chemical damage.
- Inspect couplings for damage.
- Remove gasket from female coupling and check for cracks.
- Reinstall gasket in female coupling.
- Check male threads for damage by threading in to female coupling.
- Mark and record any damage found, if necessary remove from service.

SEARCH AND RESCUE

39- Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.9

CONDITION: Wearing full protective clothing, SCBA (covered facepiece), forcible entry tool, 2-Firefighter team, 300 sq. ft. room.

COMPETENCE:

- Search on hands and knees.
- Use right or left hand search pattern.
- Call out for victim.
- Pause occasionally to listen for sounds.
- Locate victim and communicate it to command.
- Remove victim to safe area using appropriate drag or carry.
- Team integrity is maintained during search.

40- Demonstrate proper rescue procedures for the following:

A. Move a victim 40 feet using the extremities carry.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.9

CONDITION: Wearing full protective clothing, 2-Firefighter team, and Civilian victim.

COMPETENCE:

- Firefighter at head gives commands.
- Lift with legs.
- Perform correct carry.
- Move victim 40 feet.

B. Move an unconscious firefighter with or without functioning SCBA, 40 feet using the coat drag, webbing etc. or SCBA

REFERENCE: NFPA 1001, 2008 Edition, 5.3.9

CONDITION: Wearing full protective clothing, 2-Firefighter team and firefighter victim.

COMPETENCE:

- Place firefighter face-up.
- Grasp fire coat by collar, webbing etc. or SCBA.
- Work as a team to move firefighter to safe area.
- Move victim 40 feet

C. Move an unconscious victim 40 feet using the blanket drag.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.9

CONDITION: Wearing full protective clothing, 2-Firefighter team, victim and blanket.

COMPETENCE:

- Place victim face-up.
- Roll victim to one side and place blanket under victim.
- Roll victim opposite side and pull blanket to other side of victim.
- Work as a team, grasp blanket near victim's head and move to safe area.
- Move victim 40 feet.

VENTILATION

41- Demonstrate determining the integrity of a roof by sounding.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.12

CONDITION: Wearing full protective clothing, axe, ladder, rope.

COMPETENCE:

- Sound roof before stepping on.
- Stay on roof supports.
- Sound roof to locate supports.
- Mark location of rafters or solid supports.

42- Demonstrate or verbalize procedures for breaking window or door glass and removing obstructions, from ground level and while working from a ladder.

A. Ground level.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.11

CONDITION: Wearing full protective clothing, pike pole or axe.

COMPETENCY:

- Stand to windward side of glass pane.
- Strike with tool at top of pane.
- Keep hands above point of impact.
- Stand at 45 degree angle to window/door if using pike pole.
- Clear all glass from frame or track.
- Remove screens and drapes.

B. From ladder.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.11

CONDITION: Wearing full protective clothing, ladder, pike pole or axe.

SAFETY: LADDER HEELED BY SECOND FIREFIGHTER

COMPETENCY:

- Place ladder to windward side of window.
- Correctly lock-in on ladder.
- Strike with tool at top of pane.
- Keep hands above point of impact.
- Clear all glass from frame or track.
- Remove screens and drapes.

VENTILATION

43- Demonstrate opening a ventilation hole for all of the following for vertical ventilation.

A. Pitched or Flat roof.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.12

CONDITION: Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and 3-Firefighter team.

COMPETENCE:

- Proper use of roof ladder (with wind at firefighters back or side).
- Use spotter for safety.
- Sound roof and mark rafters or structural supports.
- Remove built up roof material.
- Correctly open ventilation hole.
- Use pike pole to push down ceiling and remove any barriers.
- Exit roof area once ventilation hole is completed.

B. Floor.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.12

CONDITION: Wearing full protective clothing, chain saw, circular saw, or axe, and pike pole 2-Firefighter team.

COMPETENCE:

- Sound floor for structural supports.
- Correctly open ventilation hole.
- Use pike pole to remove any barriers.
- Exit once ventilation hole is completed.

44. Demonstrate the set up of a smoke ejector in a door or window to ventilate a structure using "negative pressure" ventilation.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.11

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, smoke ejector.

COMPETENCE:

- Place smoke ejector to exhaust in the same direction as the natural wind
- Seal around ejector to eliminate air churning
- Open windows and doors on windward side of structure to aid in ventilation process
- Keep airflow in as straight a line as possible
- Remove all obstacles to airflow
- Start smoke ejector

VENTILATION

45. Demonstrate the set up of a high volume blower fan in a doorway for "positive pressure" ventilation of a structure.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.11

CONDITION: Wearing full protective clothing, SCBA, 2-Firefighter team, positive-pressure ventilation blower/fan.

COMPETENCY:

- Start positive pressure blower.
- Set blower so that the cone of air from the blower completely covers the door opening.
- Set blower so placement does not interfere with entry & exit of firefighters from the building.
- Exhaust opening should be 75 to 150 percent as large as the entry opening.
- Open interior doors systematically to maintain positive pressure in the structure.

OVERHAUL OPERATIONS

46- Demonstrate or verbalize search and exposure of hidden fires in: walls, ceilings, and floors.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.13

CONDITION: Wearing full protective clothing, appropriate tools, flashlight, hose line or water extinguisher.

COMPETENCE:

- Search for hidden fires using; sight, touch, sound, or electronic sensors.
- Feel for heat with the back of ungloved hand.
- With appropriate tool open walls, ceilings, and floors to expose hidden fire.
- Expose void spaces without compromising structural integrity.
- Use water as needed to extinguish hidden fires as found.
- Fire cause evidence is preserved

SALVAGE OPERATIONS

47- Demonstrate the proper folds and rolls for salvage covers:

A. Fold or roll a salvage cover for one-firefighter spread.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover, and a 2-Firefighter team.

COMPETENCE:

- Fold cover to reduce size.
- Fold with finish side out.
- Finish cover by rolling or folding.

B. Fold or roll a salvage cover for two-firefighter spread.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover, and a 2-Firefighter team

COMPETENCE:

- Fold cover to reduce size.
- Fold with finish side out.
- Finish cover by folding for two-firefighter spread.

48- Demonstrate one-firefighter and two-firefighter deployment of a salvage cover.

A. One-firefighter deployment.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover.

COMPETENCE:

- Stack (cluster) objects to be covered.
- Lay cover in the center of objects to be covered.
- Unfold or unroll cover over all objects.
- Snap cover open at ends.
- Tuck cover in at bottom.

B. Two-firefighter deployment (Balloon Throw).

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover and 2-Firefighter team.

COMPETENCE:

- Stack (cluster) objects to be covered.
- Stretch the cover along one side of the object to be covered.
- Make several accordion folds with inside hand.
- Pull the cover tight and throw, pocketing as much air as possible.
- As a team float the cover over the object to be covered.
- Guide into position and tuck in at bottom.

SALVAGE OPERATIONS

49- Demonstrate the proper construction of a water chute (minimum 10 ft.) down a stairwell or out a window.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, salvage cover, attic ladder or 2-pike poles and 2-Firefighter team.

COMPETENCE:

- Open salvage cover.
- Roll salvage cover edges over pike poles and turn over to create water chute.
- Adjust water chute on ladder for water removal out window.
- Remove water from structure.

50- Demonstrate the proper construction of a catchall.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, AHJ approved salvage cover and 2-Firefighter team.

COMPETENCE:

- Open salvage cover.
- Fold corners inward at 45 degree.
- Roll sides inward approximately 3'.
- Tuck the end roll under the side roll to lock.

51- Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, appropriate materials to cover openings, 2-Firefighter team

COMPETENCE:

- Select correct material to cover openings.
- Use sufficient amount of material to cover the opening completely.
- Tack edges of material down completely to keep weather out.

52- Separate, remove, and relocate charred material from un-charred material while protecting the area of fire origin for determination of fire cause.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, appropriate tools and equipment, flashlight, hoseline or water extinguisher, two firefighter team.

COMPETENCE:

- Separate charred from un-charred material.
- Extinguish any smoldering material.
- Remove charred material to safe area.
- Preserve any evidence found by leaving where found.

SALVAGE OPERATIONS

53- Demonstrate stopping the flow of water from a discharging sprinkler head, using a wedge or stopper.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing, wedges or stopper.

COMPETENCE:

- Select appropriate tool.
- Stop sprinkler flow.

54- Operate a main control valve on an automatic sprinkler system from "open" to "closed" and then back to "open".

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Wearing full protective clothing.

COMPETENCE:

- Identify main control valve
- Close valve fully
- Open valve fully

55- Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.14

CONDITION: Salvage cover, soap and water, brushes or brooms.

COMPETENCE:

- Demonstrate washing and drying salvage cover.
- Inspect cover for tears or holes.
- Mark holes if found and describe repair procedures.

WATER SUPPLY

56- Demonstrate hydrant-to-pumper hose connections for a:

A. Forward hose lay using departmental Policy and Procedures.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrenches and hydrant wrench.

COMPETENCE:

- Select correct equipment to connect to hydrant.
- Loop hose around hydrant, secure hose (stand on correct side of hydrant).
- Signal apparatus to proceed.
- Connect hydrant gate valves.
- Open hydrant completely, flush, (open gradually to prevent water hammer).
- Charge hoseline (slowly) when signal is given.
- Shut hydrant down slowly to prevent water hammer and check drain.

WATER SUPPLY

56- Cont: Demonstrate hydrant-to-pumper hose connections for a:

B. Reverse hose lay using departmental Policy and Procedures.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrenches hydrant wrench, Wye-gate, reducers, 1 1/2" or larger attack line with nozzle, 2-firefighter team, or 3-firefighter team with 3" hose.

COMPETENCE:

- Select equipment needed to place one attack hose in service, and drop at scene. (Attack hose 150' in length).
- Remove and ground 50' of supply hose from apparatus.
- Kneel on hose and signal apparatus to proceed.
- Connect attack hose to supply hose, and signal for water when ready.
- Charge hoseline, and open nozzle.

57- Demonstrate a hand lay of 300 feet of supply line, 2 1/2" or larger from a pumper to a water source.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.15

CONDITION: Wearing full protective clothing, appropriate equipment to connect to hydrant, 300 ft of supply hose, 3-Firefighter team.

COMPETENCE:

- Shoulder load 50 ' of hose from hose bed, drag 50' (per firefighter).
- Maintain equal distance between firefighters.
- Lay entire length with no kinks or tangles.
- Connect to hydrant.

58- Demonstrate the assembly and connecting of the equipment necessary for drafting from a static water supply source.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters, tools, and roof ladder 2-Firefighter team.

COMPETENCE:

- Fasten rope to strainer to aid in handling hard suction hose.
- Couple strainer to hard suction hose.
- Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.
- Connect completed hose to apparatus.
- Use ladder to place hard hose on to keep out of dirt and mud.
- Uses rubber mallet to ensure air-tight connections.

WATER SUPPLY

59- Demonstrate the assembly and connecting of the equipment necessary for drafting from a portable water tank.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.15

CONDITION: Wearing full protective clothing, 2 sections of 2 1/2" or larger hard suction hose, appropriate adapters and tools, portable tank, 2-Firefighter team.

COMPETENCE:

- Set up portable water tank.
- Fasten rope to strainer to aid in handling hard suction hose.
- Couple strainer to hard suction hose.
- Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.
- Connect completed hose to apparatus.
- Uses rubber mallet to ensure an air-tight connection.

PORTABLE FIRE EXTINGUISHERS

60- Demonstrate the use of portable fire extinguishers on Class A, Class B, and Class C fires.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.16

CONDITION: Wearing full protective clothing including eye protection, class A-B-C portable extinguisher.

COMPETENCE:

- Select correct extinguisher for type of fire.
- Check pressure gauge.
- Pull pin and squeeze handle to test extinguisher.
- Approach fire upwind/upgrade.
- Correctly extinguish fire by sweeping the nozzle back and forth at the base of the flames.

FIREGROUND SUPPORT ACTIVITIES

61- Demonstrate safety procedures when using fire service lighting equipment.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.17

CONDITION: Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, ground-fault interrupter (GFI).

COMPETENCE:

- Start power supply.
- Reset ground-fault interrupter (GFI) if necessary.
- Extend cord and light (if applicable).
- Illuminate light.

FIREGROUND SUPPORT ACTIVITIES

62- Demonstrate or verbalize shutting off utility services to a building:

A. Shut off propane tank or natural gas valve.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.18

CONDITION: Wearing full protective clothing, appropriate tool for natural gas or propane tank.

COMPETENCE:

- Select correct tool.
- Turn valve(s) to the off position.

B. Secure power to structure by shutting off main power breaker.

REFERENCE: NFPA 1001, 2008 Edition, 5.3.18

CONDITION: Wearing full protective clothing.

COMPETENCY:

- Select correct breaker.
- Switch breaker to the off position.

PERSONAL PROTECTIVE EQUIPMENT

Skill 1: Demonstrate the care, inspection, and maintenance of protective clothing assigned or available for use.

CONDITION: Given helmet with eye shield (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, & Pants.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inspect all equipment for damage	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Remove dirt, chemicals, oil or other compounds from protective clothing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inspect helmet and visor for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect suspenders for damage or loss of support.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Describe proper cleaning methods (Manufacturer recommended or department SOP).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

PERSONAL PROTECTIVE EQUIPMENT

Skill 2: Demonstrate donning and doffing structural firefighter protective clothing.

CONDITION: Given helmet with eye shield (per NFPA 1500 helmet face visor is not considered appropriate eye protection), Hood, Boots, Gloves, Coat, & Pants,

TIME: 1:00 Minute to Don (No time limit for doffing)

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Don hood (hood maybe rolled down around collar of coat)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Don and fasten all closures on pant/bootsand coat.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Collar turned up on coat.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Don helmet and tighten chin strap, helmet ear flaps down.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Don gloves.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Doff protective clothing and place back in service.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Completed skill in allotted time.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

ROPES

Skill 3: Demonstrate the hoisting of the following tools: fire axe, pike pole, roof ladder, & hoseline (charged/dry).

CONDITION: Wearing full protective clothing, tool or equipment, minimum 25 ft. of rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select tool to be hoisted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie an appropriate knot for hoisting (Skill #4A-D) for hoisting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use "tag" line when directed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hoist tool or equipment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

ROPES

Skill 4A: Demonstrate tying a **Bowline** around waist and/or around an object, with overhand safety.

CONDITION: Given a length of rope, object such as a pole or waist.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

ROPES

Skill 4B: Demonstrate tying a **Clove Hitch**, running or loop method (with overhand safety).

CONDITION: Given a length of rope, object to place knot on.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

ROPES

Skill 4C: Demonstrate tying a **Figure Eight on a Bight**, with overhand safety.

CONDITION: Given a length of rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

ROPES

Skill 4D: Demonstrate tying a **Figure eight follow through**, with overhand safety.

CONDITION: Given a length of rope, object to place knot on.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knot with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

ROPES

Skill 4E: Demonstrate tying a **Becket or Sheet Bend**, with overhand safety.

CONDITION: Given 2 pieces of rope of different diameter.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of rope in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Larger rope should form the bight.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Tie correct knot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

ROPES

Skill 4F: Demonstrate tying a **Water knot**, with overhand safety.

CONDITION: Given 12 ft. X 1 inch tubular webbing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct length of webbing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Tie correct knots with overhand safety in correct position.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

ROPES

Skill 5: Demonstrate inspecting, cleaning, and storing rope after use.

CONDITION: Given rope, rope bag (if available) and cleaning supplies.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify type of rope, life safety or utility.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Inspect rope for damage or wear.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Wash rope using approved method (verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Dry rope using approved method (verbalize).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Bag or coil rope.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Document use of rope and inspections on rope log.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

RADIO AND PHONES

Skill 6: Demonstrate receiving a report of a fire or emergency situation from the public (telephone) and initiate appropriate action.

CONDITION: Given a fire or emergency scenario.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Identify self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Record time of call.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Record type and address of incident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Record callers name and call back number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions for additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hang up after caller.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

RADIO AND PHONES

Skill 7: Demonstrate receiving a business or personal telephone call from the public.

CONDITION: Given a scenario, following department SOP.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Identify self.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Record time of call.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Record message.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Record callers name and call back number.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Ask questions for additional information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Hang up after caller.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

RADIO AND PHONES

Skill 8: Demonstrate the use of mobile and portable radio equipment for routine or emergency traffic.

CONDITION: Given a mobile/portable radio equipment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Turn on power.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Set to correct channel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Adjust volume.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Adjust squelch (if radio is equipped).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Perform radio check (simulate).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. If emergency traffic, give EMERGENCY TRAFFIC signal over the air (simulated).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 9: Identify and describe of each component of the Self-Container Breathing Apparatus (SCBA).

CONDITION: Given a Self-Container Breathing Apparatus as used by department.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Backpack/harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Air cylinder: cylinder, valve, and pressure gauge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Regulator assembly: high-pressure hose, low pressure alarm, main line valve, emergency by-pass valve, secondary gauges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Facepiece assembly: low-pressure hose, exhalation valve, head harness.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. PASS device.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:		<u>PASS</u>		<u>FAIL</u>	
	First Attempt	<input type="checkbox"/>		<input type="checkbox"/>	
	Second Attempt	<input type="checkbox"/>		<input type="checkbox"/>	

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 10: Demonstrate donning Self-Contained Breathing Apparatus (SCBA).

CONDITION: Wearing full protective clothing and SCBA.

TIME: 1:00 Minute

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Check SCBA cylinder pressure gauge (verbalize pressure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Open cylinder valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check regulator and cylinder gauge verbalize pressures (gauges should be within 100 psi of each other).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Don backpack and fasten/tighten all straps (over-the-head or coat method).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Don facepiece, adjust head harness, check seal and exhalation valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Don protective hood.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Attach low pressure hose to regulator or face piece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Turn on or ensure PASS is active.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Don helmet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Don gloves.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Completed skill in allotted time.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

*** Steps may vary with different SCBA's, however all of the above should be covered during the donning process.**

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 11A: Demonstrate the following emergency procedures in the event of SCBA failure: **Conservation of air (skip breathing).**

CONDITION: Wearing full protective clothing and SCBA.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inhale normally (as during regular breathing).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Holds breath (as long as it would take to exhale).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Inhale again.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exhale slowly.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 11B: Demonstrate the following emergency procedures in the event of SCBA failure: **Emergency procedures in the event of a facepiece failure.**

CONDITION: Wearing full protective clothing, SCBA, simulated facepiece damage. 2-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Activate PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Disconnect low-pressure hose from facepiece or regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Breathe from low-pressure hose or 2 nd stage regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 11C: Demonstrate the following emergency procedures in the event of SCBA failure: **Emergency procedures in the event of an interruption/restricted air flow.**

CONDITION: Wearing full protective clothing, SCBA, simulated regulator damage and 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Notify partner of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Activate emergency communications (Mayday).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Notify Incident command of problem.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Close mainline valve (if applicable).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Operate By-pass: Open valve-inhale, Close valve, repeat as needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Exit structure with partner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:		<u>PASS</u>	<u>FAIL</u>
	First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
	Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 12A: Doff and perform a check of an in-service SCBA **Without** cylinder change.

CONDITION: Given an SCBA and spare cylinder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

*** STEPS MAY VARY WITH DIFFERENT SCBA's**

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Place SCBA on ground, close cylinder valve.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Relieve excess pressure from regulator, listen for low-pressure alarm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Check cylinder pressure (90% full), (verbalize pressure reading).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Disconnect regulator from facepiece or low-pressure hose from regulator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Fully extend all straps on SCBA backpack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Fully extend all straps on facepiece.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Inspect entire apparatus for cleanliness and damage.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 12B: Perform an SCBA cylinder change one person and two persons.

CONDITION: Given an SCBA and spare cylinder.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

*** STEPS MAY VARY WITH DIFFERENT SCBA's**

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place SCBA on ground, or leave on firefighters back	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Locate a full cylinder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Close cylinder valve	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Bleed off pressure	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Disconnect the high pressure hose from the cylinder	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Release the cylinder closing device	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Replace empty cylinder with a full cylinder	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Secure Full cylinder in harness	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Connect high pressure hose to the cylinder	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Open the cylinder and check the operation of the gauge	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SELF CONTAINED BREATHING APPARATUS

Skill 13: Demonstrate routine maintenance procedures for an in-service SCBA: Inspect, clean and sanitize an SCBA.

CONDITION: Given an SCBA, cleaning solution specified by manufacturer.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Inspect SCBA and facepiece.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Wash facepiece and sanitize (verbalize sanitation procedure).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Rinse in fresh water, hang to dry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash/rinse backpack, protecting regulator.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

EMERGENCY RESPONSE - APPARATUS

Skill 14: Demonstrate safety procedures for mounting, use of seat belts, hearing protection, and other safety equipment on apparatus, safely dismounting fire apparatus.

CONDITION: Wearing full protective clothing, fire apparatus equipped with seat belts, radio headsets or other noise barriers.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Use handrails, steps to mount apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Secures safety devices as provided.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Properly fasten seat belts.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Don hearing protection if needed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Uses handrails and steps to dismount apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Deploy traffic and scene control devices as appropriate.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 15: Demonstrate the proper carry and maintenance of forcible entry tools and equipment.

CONDITION: Wearing gloves and eye protection, given, cutting, prying, pulling, or striking tools, chainsaw, ventilation fan (PPV), soap, water, brush & rags.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Proper carry for each tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Protect self and others from sharp or pointed edges.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove excess dirt with brush or hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Wash tool with soap and water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Inspect tool head and handle for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Sharpen tool heads (per manufacture recommendations).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Dry tool and protect surface per manufacture recommendations.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 16A: Demonstrate or verbalize forcible entry and through-the- lock entry techniques for a **Swinging door**, (stopped or rabbeted jamb).

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Correctly identify door type (stopped or rabbeted jamb).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at or near lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Force door in correct direction.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 16B: Demonstrate or verbalize forcible entry and through-the- lock entry techniques for a **Sliding door**.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Pry or force entry at or near lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Force door away from frame.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 16C: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for an **Overhead door**.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try door before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Force entry by prying upward from bottom of door or remove door panel and open with inside latch.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Door blocked open immediately after forcing entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be required to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 17A: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a **Sliding Windows**.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at proper location on window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 17B: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a **Double hung window**.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Try window before prying.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Locate lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Pry or force entry at proper location on window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 17C: Demonstrate or verbalize forcible entry and through-the-lock entry techniques for a **Casement Windows**.

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Cut screen in same area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Break lowest pane of glass.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Unlock and operate window crank.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Completely remove screen.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 18A: Demonstrate or verbalize forcible entry for the following exterior walls: **Masonry.**

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper forcible entry tool(s).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Correctly use tool(s) to force entry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures.** By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 18B: Demonstrate or verbalize forcible entry for the following exterior walls: **Metal.**

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select proper saw or tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Find and mark studs or supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Cut along studs with saw or tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Identify possible hazards associated with breaching wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

FORCIBLE ENTRY

Skill 18C: Demonstrate or verbalize forcible entry for the following exterior walls: **Wood.**

CONDITION: Wearing full protective clothing with eye protection (per NFPA 1500 helmet face visor is not considered appropriate eye protection), appropriate forcible entry tool.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select proper tool(s).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Proper carry of tool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Remove exterior covering.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Sound for studs or supports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Cut along studs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Identify possible hazards associated with breaching wall.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

SAFETY

Skill 19: Establish and operate in work area at an emergency scene.

CONDITION: Given an emergency scene, (roadway, structure fire, vehicle fire) wearing full PPE, safety vest if operating on roadway, traffic and scene control devices and an assignment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Don Proper PPE prior to operating on scene.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Dismount apparatus in safe manner.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Establish safety zones as directed by IC.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Operate at emergency scene within safety zones.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

SAFETY

Skill 20: Demonstrate the use of SCBA to **exit through a restricted passage.**

CONDITION: Wearing full protective clothing, SCBA, restricted passage where firefighter cannot pass without a low profile.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Loosen SCBA backpack, leave facepiece on.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Move SCBA backpack to side of firefighter.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Enter restricted passage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Tighten SCBA backpack after through passage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

SAFETY

Skill 21A: Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation: **Search for an exit using a Hoseline.**

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), 150 ft. of 1 1/2" or larger hose with nozzle attached, appropriate size room, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Call for help.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Communicate to team member's actions, problems or needs for assistance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Activate PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Search for and locate hose, find coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Use hose and follow to safety using male coupling as guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

SAFETY

Skill 21B: Demonstrate techniques for action when trapped or disoriented in a fire or hostile situation: **Search for an exit using wall.**

CONDITION: Wearing full protective clothing, SCBA (SCBA facepiece covered), appropriate size room, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Call for help.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Communicate to team member's actions, problems or needs for assistance.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Activate PASS device.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Search for wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Find wall and follow to safety using right or left-hand technique.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Maintain contact with team member(s) verbally or physically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit hazardous area before exhausting air supply as a team.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

LADDERS

Skill 22: Identify the Parts of a Ladder

CONDITION: Given wearing full PPE, and extension ladder, the candidate shall verbally identify the parts of a ladder as detailed below.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u> <u>2nd Att.</u>	
	<u>Y</u> <u>N</u>	<u>Y</u> <u>N</u>
1. Identify the Beam	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Identify the Bed Section	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Identify the Heel, Foot, Base, or Butt	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Identify the Fly Section	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Identify the Cleat, Shoes, or Butt Plates	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Identify the Dogs, Pawls, Rung Locks/ Ladder Locks	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Identify the Halyard	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Identify the Guides or Channels	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Identify the Sensor Label	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Identify the Hooks (Roof Ladder)	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
11. Identify the Rungs	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
12. Identify the Rails	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
13. Identify the Stops	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

LADDERS

Skill 23: Demonstrate the proper carry, position, raise, and lower of a **roof ladder.**

CONDITION: Wearing full protective clothing, roof ladder and starting from a designated point.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Start 25 ft. from structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lift ladder with legs to carry position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Carry ladder correctly (tip or heel forward according to ladder type).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check for overhead obstructions (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Determine structure stability (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Butt and raise ladder to proper position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check climbing angle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Lower ladder to ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

LADDERS

Skill 24: Demonstrate the proper carry, position, raise, and lower of 24 ft. **or** 35-ft. extension ladder.

CONDITION: Wearing full protective clothing, 24-ft. extension ladder (2-firefighter team), 35-ft. extension ladder (4-firefighter team).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Leader gives preparatory commands.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Team lifts ladder with legs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Proper carry to structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check for overhead obstructions (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Determine that structure is stable (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Raise fly section to proper height.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Determine locks are engaged (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Tie off halyard.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Check climbing angle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
10. Lower ladder to ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

LADDERS

Skill 25: Demonstrate procedure for climbing, working, and descending from extension or aerial ladder with a tool, (with safety harness for aerial).

CONDITION: Wearing full protective clothing, axe, extension ladder (starting from a designated area) **OR** aerial ladder with safety harness for aerial ladder.

SAFETY: **NEVER USE LEG LOCK ON AERIAL LADDER. LADDER HEELED BY SECOND FIREFIGHTER OR TIED OFF.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Check climbing angle of ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Climb with arms straight, body perpendicular to the ground.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Climb smoothly and rhythmically.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Maintain three points of contact with ladder while climbing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Proper carry of tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lock-in around rung or use safety harness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lock-in on opposite side from the working side.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

LADDERS

- Skill 26:** Demonstrate bringing a victim down a ladder from second story window or roof.
- CONDITION:** Wearing full protective clothing, extension ladder, and victim: conscious or unconscious.
- SAFETY:** **LADDER HEELED OR TIED OFF.
SAFETY LINE OR HARNESS ON VICTIM OR USE
RESCUE MANIKIN.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Ensure tip of ladder placed correctly for rescue (must verbalize).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Proper carry of victim (conscious or unconscious).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

LADDERS

Skill 27: Demonstrate deployment of a roof ladder on a pitched roof.

CONDITION: Wearing full protective clothing, roof ladder, extension ladder and 2-firefighter team. (Begin with extension ladder on building).

SAFETY: **LADDER HEELED OR TIED OFF.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Raise roof ladder and place against extension ladder or roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Properly climb extension ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Raise roof ladder with hooks open and facing away from firefighter on extension ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Carry roof ladder to the roofline and lock-in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Slide roof ladder up roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Ensure hooks are securely grabbing peak of roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

LADDERS

Skill 28: Demonstrate inspection, maintenance, and cleaning procedures for ground and/or aerial ladder.

CONDITION: Given an extension ladder or a ladder on an aerial apparatus, soap, water, brush, rags and 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u> <u>2nd Att.</u>	
	<u>Y</u> <u>N</u>	<u>Y</u> <u>N</u>
1. Wash ladder with water, soap, brush and then dry ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check rungs for looseness, cracks, dents, or unusual wear.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Check all bolts, rivets, and welds for looseness.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Check beams, trusses, and truss blocks for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Check all braces, slides, stops, and locks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Check pulleys and halyards.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Check heat sensor labels for color change.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Mark any defects found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Check for smooth operation by raising and lowering ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 29: Demonstrate proper set-up a Master stream, (300 gpm or greater).

CONDITION: Wearing full protective clothing, water supply, master stream appliance, 100 ft. 2 1/2" hose or larger, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Set up appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Connect hoseline from apparatus to appliance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Exercise safety as hose lines charge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Adjust stream of appliance once water is at nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Flow water.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>		<u>FAIL</u>	
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 30: Demonstrate the proper method for **extending** a charged hoseline.

CONDITION: Wearing full protective clothing, 150 ft. of 1 1/2" or larger hose, hose clamp, nozzle, 2-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Clamp hose approximately 3 ft. behind nozzle, remove nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Add 50-ft. section of hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Replace nozzle and charge hoseline slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 31: Demonstrate the proper method for **replacing** a burst section of hose.

CONDITION: Wearing full protective clothing, 150-ft. of 1 1/2" or larger hose, hose clamp, nozzle, and 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Clamp hose approximately 3 ft. behind coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Drain hose at nozzle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Replace 2 sections for one burst section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Remove hose clamp and charge hoseline slowly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 32A: Demonstrate coupling and uncoupling hose using the: **Foot-tilt method.**

CONDITION: Wearing gloves, 100 ft. of 1 1/2" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place foot behind male end of hose and apply pressure to tilt male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect female end to male end.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 32B: Demonstrate coupling and uncoupling hose using the: **Two-Firefighter method.**

CONDITION: Wearing gloves, 100 ft. of 1 1/2" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. One firefighter holds male coupling and one firefighter holds female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Firefighter holding female coupling connects hose to male coupling using the Higbee indicator as a guide.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 33A: Demonstrate the proper method for advancing a charged or uncharged attack line from a pumper: **for a ground level fire attack (structural, ground cover, vehicle).**

CONDITION: Wearing full protective clothing, SCBA, 150-ft. of 1 1/2" or larger hose, nozzle.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance hose to attack position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open nozzle to bleed air from the attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 33B: Demonstrate the proper method for advancing a charged or uncharged line from a pumper to an: **Up a ladder to a Second floor window or roof.**

CONDITION: Wearing full protective clothing, SCBA, 2-firefighter team, 150-ft. of 1 1/2" or larger hose, nozzle, extension ladder, hose straps or webbing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance hose up the ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Secure hose to ladder with hose straps or webbing.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 33C: Demonstrate the proper method for advancing a charged or uncharged line from a pumper: **Up OR down an Inside OR outside stairway to an upper OR lower floor.**

CONDITION: Wearing full protective clothing, SCBA, 2-firefighter team, 150-ft. of 1 1/2" or larger hose, nozzle.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Correctly unload hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Advance to door, feel door for heat.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Open nozzle to bleed air from line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Advance up OR down 2 flights of stairs.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Lay hose against outside wall.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 34: Demonstrate how to connect to a standpipe and advance a hoseline from the standpipe.

CONDITION: Wearing full protective clothing, 100-ft. of 1 1/2" or larger hose, nozzle, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Advance to standpipe with needed equipment.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Connect to standpipe at connection below fire floor.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Properly position hose line in stairwell.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Advance the entire hose length, avoiding kinks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Signal for water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Open nozzle to bleed air from attack line and check stream pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 35A: Demonstrate the following hose carry: **Single section drain and carry.**

CONDITION: Wearing full protective clothing, 50-ft. of 1 1/2" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Pick-up coupling allowing water to drain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Place coupling in front of body with hose loop over shoulder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Layer hose on shoulder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 35B: Demonstrate the following hose carry: **Accordion shoulder carry.**

CONDITION: Wearing full protective clothing, 50-ft. of 1 1/2" or larger hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Fold hose on ground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Line up folds and couplings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Lift hose to shoulder using legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Hose controlled and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 36A: Demonstrate the following hose loads: **flat or accordion.**

CONDITION: With gloves, 150-ft. of 2 1/2" or larger hose, 3-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Layer hose in hose bed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use "Dutchman" where appropriate.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 36B: Demonstrate the following hose loads: **attach hose using Flat or Triple Layer or Minuteman hose loads.**

CONDITION: With gloves, 150-ft. of 1 1/2" or larger hose, 3-firefighter team

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Attach female coupling to discharge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Layer hose in hose bed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Use "Dutchman" where appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Finishes load with nozzle in correct location and secured.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 37A: Demonstrate the following hose roll: **Straight roll.**

CONDITION: With gloves, 50 ft. of 1 1/2" or larger.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Roll hose with male coupling in the center.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay completed roll on ground, tamp protruding coils.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 37B: Demonstrate the following hose roll: **Donut roll.**

CONDITION: With gloves, 50 ft. of 1 1/2" hose or larger.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Roll hose with male coupling inside roll and female coupling approximately 3' ahead of male coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay completed roll on ground, tamp protruding coils.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

HOSE, NOZZLES, APPLIANCES

Skill 38: Demonstrate the procedures for cleaning, inspecting and maintaining: **Fire hose and couplings.**

CONDITION: Fire hose, soap, water, brush or hose washing and drying equipment.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Wash hose using clear water and a brush, if required use mild soap.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Rinse with clear water.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Wash coupling with clear water and a brush.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Inspect hose for mechanical, thermal, chemical damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Inspect couplings for damage.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove gasket from female coupling, check for cracks.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Reinstall gasket in female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
8. Check male threads for damage by threading into female coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
9. Mark and record any damage found, if necessary remove from service.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SEARCH AND RESCUE

Skill 39: Demonstrate proper techniques while conducting a search for a victim in a structure (with or without hose line or safety rope) and remove victim to safe area.

CONDITION: Wearing full protective clothing, SCBA (covered facepiece), forcible entry tool, 2-firefighter team, and appropriate size room.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search on hands and knees.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use right or left hand search pattern.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Call out for victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Pause occasionally to listen for sounds.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Locate victim and communicate it to command.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove victim to safe area using appropriate drag or carry.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Team integrity is maintained during search.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SEARCH AND RESCUE

Skill 40A: Demonstrate proper rescue procedures for moving a civilian victim 40-ft. using the **extremities carry**.

CONDITION: Wearing full protective clothing, 2-firefighter team, and civilian victim.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Firefighter at head gives commands.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lift with legs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Perform correct carry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Move victim 40 feet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SEARCH AND RESCUE

Skill 40B: Demonstrate proper rescue procedures for moving a unconscious firefighter with or without functioning SCBA, 40-foot using the: **coat drag.**

CONDITION: Wearing full protective clothing, 2-firefighter team, firefighter victim.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place firefighter face-up.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Grasp fire coat by collar.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Work as a team to move firefighter to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SEARCH AND RESCUE

Skill 40C: Demonstrate proper rescue procedures for moving a unconscious victim 40-feet using the: **blanket drag.**

CONDITION: Wearing full protective clothing, 2-firefighter team, firefighter victim and a blanket.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place victim face-up.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Roll victim to one side and place blanket under victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Roll victim opposite side and pull blanket to other side of victim.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Work as a team, grasp blanket near victim's head and move to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Move victim 40 feet.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

VENTILATION

Skill 41: Determine the integrity of a roof by sounding.

CONDITION: Wearing full protective clothing, axe, ladder, rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Sound roof before stepping on.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Stay on roof supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof to locate supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Mark location of rafters or solid supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

VENTILATION

Skill 42A: Demonstrate procedures for breaking window or door glass and removing obstructions while working from: **Ground Level.**

CONDITION: Wearing full protective clothing, pike pole or axe.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Stand to windward side of glass pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Strike with tool at top of pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Keep hands above point of impact.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Stand at 45-degree angle of window/door if using pike pole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Clear all glass from frame or track.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove screens and drapes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

VENTILATION

Skill 42B: Demonstrate procedures for breaking window or door glass and removing obstructions while working from: **Ladder.**

CONDITION: Wearing full protective clothing, pike pole or axe, ladder.

SAFETY: **LADDER HEELED OR TIED OFF ON STUCTURE.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<u>Y N</u>	<u>Y N</u>
1. Place ladder to windward side of window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Correctly lock-in on ladder.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Strike with tool at top of pane.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Keep hands above point of impact.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Clear all glass from frame or track.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Remove screens and drapes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

VENTILATION

Skill 43A: Demonstrate opening a 4'X4' ventilation hole for all of the following for vertical ventilation: **Pitched or Flat roof.**

CONDITION: Wearing full protective clothing, fire axe, power saw, pike pole, roof ladder, and 3-firefighter team.

SAFETY: **LADDER HEELED OR TIED OFF ON STRUCTURE.**

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Proper placement of roof ladder, windward side.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use spotter for safety.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Sound roof and mark rafters or structural supports.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove built up roof material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly open ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use pike pole to remove any barriers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
7. Exit roof area once ventilation hole is completed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

VENTILATION

Skill 43B: Demonstrate opening a 4'X4' ventilation hole for all of the following for vertical ventilation: **Floor.**

CONDITION: Wearing full protective clothing, chain or circular saw, or axe, pike pole, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Sound floor for structural supports	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Correctly open ventilation hole.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Use pike pole to remove any barriers.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exit once ventilation hole is completed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

VENTILATION

Skill 44: Demonstrate the proper set up of a smoke ejector in a door or window to ventilate a structure using “**negative**” pressure ventilation.

CONDITION: Wearing full protective clothing, SCBA, 2-firefighter team, smoke ejector.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Place smoke ejector to exhaust in the same direction as the natural wind.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Seal around ejector to eliminate air churning.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Open windows and doors on windward side of structure to aid in ventilation process.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Keep airflow in as straight a line as possible.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Remove all obstacles to airflow.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Starts smoke ejector.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

VENTILATION

Skill 45: Demonstrate the proper set up of a high volume blower fan in a doorway to ventilate a structure using “**Positive**” pressure ventilation.

CONDITION: Wearing full protective clothing, SCBA 2-firefighter team, and positive-pressure ventilation blower/fan.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	<u>Y</u> <u>N</u>	<u>Y</u> <u>N</u>
1. Start positive pressure blower.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Set blower so that the cone of air from the blower completely covers the door opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Set blower so placement does not interfere with entry and exit of firefighters from the building.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Exhaust opening should be 75 to 150 percent as large as the entry opening.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Open interior doors systematically to maintain positive pressure in the structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

OVERHAUL OPERATIONS

Skill 46: Demonstrate search and exposure of hidden fires in: walls, ceilings, and floors.

CONDITION: Wearing full protective clothing, appropriate tools, flashlight, hoseline, or water extinguisher.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Search for hidden fires using: sight, touch, sound, or electronic sensors.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Feel for heat with the back of ungloved hand.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. With appropriate tool open walls, ceilings, floors to expose hidden fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Expose void spaces without compromising structural integrity.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Use water as needed to extinguish hidden fires as found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Fire cause evidence is preserved.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 47A: Demonstrate the proper folds and rolls for salvage covers: for a **One-firefighter** spread.

CONDITION: Wearing full protective clothing, AHJ approved salvage cover, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by rolling or folding.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 47B: Demonstrate the proper folds and rolls for salvage covers: for a **Two-firefighter** spread.

CONDITION: Wearing full protective clothing, AHJ approved salvage cover, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Fold cover to reduce size.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold with finish side out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Finish cover by folding for two-firefighter spread.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 48A: Demonstrate the proper deployment of a salvage cover using a **One-firefighter** deployment.

CONDITION: Wearing full protective clothing, AHJ approved salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Stack or cluster objects to be covered.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Lay cover in the center of objects to be covered.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Unfold or unroll cover over all objects.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Snap cover open at ends.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Tuck cover in at bottom.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 48B: Demonstrate the proper deployment of a salvage cover using a **Two-firefighter** (Balloon Throw) deployment.

CONDITION: Wearing full protective clothing, 2-firefighter team, AHJ approved salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Stack or cluster objects to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Stretch cover along one side of the object to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Make several accordion folds with inside hand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Pull the cover tight and throw, pocket as much air as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. As a team float the cover over the object to be covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Guide into position and tuck in at bottom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 49: Demonstrate the proper construction of a **water chute** (minimum 10ft.) down a stairwell or out a window.

CONDITION: Wearing full protective clothing, 2-firefighter team, salvage cover, attic ladder or 2 pike poles.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Open salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Roll salvage cover edges over pike poles and turn over to create water chute.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Adjust water chute on ladder for water removal out window.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Remove water from structure.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 50: Demonstrate the proper construction of a **catchall**.

CONDITION: Wearing full protective clothing, 2-firefighter team, AHJ approved salvage cover.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Open salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fold corners inward at 45 degree.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Roll side inward approximately 3 ft.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Tuck the end roll under the side roll to lock.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 51: Demonstrate the covering or closing of building openings including: doors, windows, floors, and roofs.

CONDITION: Wearing full protective clothing, 2-firefighter team, and appropriate materials to cover openings.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct material to cover openings.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Use sufficient amount of material to cover opening completely.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Tack edges of material down completely to keep weather out.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 52: Separate, remove, and relocate charred material from uncharred material while protecting the area of fire origin for determination of fire cause.

CONDITION: Wearing full protective clothing, appropriate tools and equipment, flashlight, hoseline or water extinguisher, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Separate charred from uncharred material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Extinguish any smoldering material.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Remove charred material to safe area.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Preserve any evidence found by leaving where found.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 53: Demonstrate stopping the flow of water from a discharging sprinkler head, using a wedge or stopper.

CONDITION: Wearing full protective clothing, wedges or stopper.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select appropriate tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Stop sprinkler flow.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 54: Operate a main control valve on the automatic sprinkler system from “open” to “closed” and then back to “open”.

CONDITION: Wearing full protective clothing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Identify main control valve.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Close valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Open valve fully.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

SALVAGE OPERATIONS

Skill 55: Demonstrate the procedure of inspection, cleaning, and maintaining salvage covers.

CONDITION: Salvage cover, soap, water, brushes, or broom.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Demonstrate washing and drying salvage cover.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Inspect cover for tears or holes.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Mark holes if found and describe repair procedures.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

WATER SUPPLY

Skill 56A: Demonstrate hydrant-to-pumper hose connections for a:
Forward hose lay.

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose,
gate valves, spanner wrench, hydrant wrench.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	<u>Y</u>	<u>N</u>	<u>Y</u>	<u>N</u>
1. Select correct equipment to connect to hydrant.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Loop hose around hydrant, place foot on hose, stand on correct side of hydrant for safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Signal apparatus to proceed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect hydrant gate valves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Open hydrant completely, flush, open slowly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Charge hoseline, slowly, when signal is given.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Shut hydrant down slowly to prevent water hammer, check drain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

WATER SUPPLY

Skill 56B: Demonstrate hydrant-to-pumper hose connections for a:
Reverse hose lay.

CONDITION: Wearing full protective clothing, 2 1/2" or larger supply hose, gate valves, spanner wrench, hydrant wrench, Wye gate, reducers, 1 1/2" or larger attack line with nozzle, 2-firefighter team or 3-firefighter team with 3" hose.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select equipment needed to place one attack hose in service, and drop at scene, (attack hose 150 ft. in length).	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Remove and ground 50 ft. of supply hose from apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Kneel on hose and signal apparatus to proceed.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Connect attack hose to supply hose, and signal for water when ready.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Charge hoseline and open nozzle.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

WATER SUPPLY

Skill 57: Demonstrate a hand lay of 300 ft. of supply line, 2 1/2" or larger from a pumper to a water source.

CONDITION: Wearing full protective clothing, appropriate equipment to connect to hydrant, 300 ft. of 2 1/2" supply hose, 3-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Shoulder load 50ft. of hose from hose bed, drag 50 ft per firefighter.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Maintain equal distance between firefighters.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Lay entire length with no kinks or tangles.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Connect to hydrant.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

Notice to Evaluators: Candidate must sign for **2nd attempt failures**. By this signature the candidate is notified that he/she has failed this skill and will be require to take a 3rd and final attempt, no sooner than 30 days from today's date. The 3rd attempt will consist of **this skill** plus **one additional skill** from this same area of the standard.

Candidate's Signature: _____

WATER SUPPLY

Skill 58: Demonstrate the assembly and connection of the equipment necessary for drafting from a: **static water supply source**.

CONDITION: Wearing full protective clothing, 2 sections 2 1/2" or larger hard suction hose, appropriate adapters and tools, roof ladder, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Fasten rope to strainer; aid in handling hard suction hose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Couple strainer to hard suction hose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Connect completed hose to apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Use ladder to place hard hose on to keep out of dirt/mud.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Use rubber mallet to ensure an airtight connection.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

WATER SUPPLY

Skill 59: Demonstrate the assembly and connection of the equipment necessary for drafting from a: **Portable water tank.**

CONDITION: Wearing full protective clothing, 2 sections 2 1/2" or larger hard suction hose, appropriate adapters and tools, portable water tank, 2-firefighter team.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Set-up portable water tank.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Fasten rope to strainer aid in handling hard suction hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Couple strainer to hard suction hose.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Couple the two sections of hard suction hose together, taking care not to get dirt in coupling.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Connect completed hose to apparatus.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
6. Use rubber mallet to ensure an airtight connection.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

PORTABLE EXTINGUISHERS

Skill 60: Demonstrate the use of a portable fire extinguisher on Class A, Class B, and Class C fire.

CONDITION: Wearing full protective clothing including eye protection, Class A-B-C portable extinguisher.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct extinguisher for type of fire.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Check pressure gauge.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Pull pin and squeeze handle to test extinguisher.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Approach fire upwind/upgrade.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
5. Correctly extinguish simulated fire by sweeping the nozzle back and forth at the base of the flames.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

FIREGROUND SUPPORT ACTIVITIES

Skill 61: Demonstrate safety procedures when using fire service lighting equipment.

CONDITION: Wearing full protective clothing, power supply (mounted or portable), lights, cords, connectors, ground-fault interrupters (GFI).

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Start power supply.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Reset ground-fault interrupter (GFI) if necessary.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
3. Extend cord and light.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
4. Illuminate light.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

FIREGROUND SUPPORT ACTIVITIES

Skill 62A: Demonstrate safety procedures for shutting off utility services to a building by: **Shutting off propane tank OR natural gas valve.**

CONDITION: Wearing full protective clothing, appropriate tool for natural gas or propane tank.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct tool.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Turn valve(s) to the off position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

FIREGROUND SUPPORT ACTIVITIES

Skill 62B: Demonstrate safety procedures for shutting off utility services to a building by: **Shutting off Power to structure, main power breaker.**

CONDITION: Wearing full protective clothing.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>	<u>2nd Att.</u>
	Y N	Y N
1. Select correct breaker.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
2. Switch breaker to the off position.	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
(Please Print)

Evaluator #2: _____
(Please Print)

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Candidate's Signature: _____

FIREGROUND EVOLUTIONS

Evolution #1. As a member of a team, conduct an Offensive Attack on a **Passenger Vehicle fire.**

CONDITION: Given a 2-firefighter team, P.P.E., SCBA, attack line (150'1-3/4" with nozzle), forcible entry tools, and apparatus.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Implement protective action and notification process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Identify automobile type of fuel.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Assess and control any fuel leaks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Chock wheels of vehicle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Open attack line and flush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Set nozzle pattern between 30-60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Attack fire from uphill/upwind if possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Attack fire, staying away from vehicle tires & bumpers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Gain entry into compartment on fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Extinguish any ground fire, then move to fire inside vehicle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Adjust nozzle to extinguish hot spots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Overhaul all automobile compartments to find any hidden fires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

FIREGROUND EVOLUTIONS

Evolution #2. As a member of a team, conduct an Offensive Attack on a **Class A fire, exterior fire in a Dumpster.**

CONDITION: Given a 2-firefighter team, P.P.E., SCBA, attack line (150'1-3/4" with nozzle), forcible entry tools, and apparatus.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Open attack line and flush.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Set nozzle pattern between 30-60 degrees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Attack fire from uphill/upwind if possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Extinguish any ground fires, then move to fire inside Dumpster	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. When fire is knocked down, adjust nozzle to extinguish hot spots.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Protect point of origin or cause of fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

FIREGROUND EVOLUTIONS

Evolution #3. As a member of a team, conduct an Offensive Attack on an **Interior Class A fire** with tank water as supply source.

CONDITION: Given a 2-firefighter team, P.P.E., SCBA, attack line (150'1-3/4" with nozzle), forcible entry tools, and apparatus.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Select forcible entry tool and carry to door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Conduct size-up of fire, determine location of fire room.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Open attack line and flush line.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Set nozzle pattern between 30-60 degrees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Force entry on door.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Advance into structure searching for fire and possible victims.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Find seat of fire and extinguish.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Maintain team integrity during attack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overhaul to find any hidden fires.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____
 (Please Print)

Evaluator #2: _____
 (Please Print)

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Candidate's Signature: _____

FIREGROUND EVOLUTIONS

Evolution #4. As a member of a team, conduct an Offensive Attack on an **Exterior Class A fire, Ground cover fire.**

CONDITION: Given a 2-firefighter team, fire protective clothing, attack line, 1" forest service line or 1" booster line or 1 ½" or 1 ¾" attack line with nozzle, apparatus

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Attack fire from blackened side of fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Attack fire from downhill and upwind if possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Observe weather conditions for changes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Maintain team integrity during attack.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Operate within an incident command structure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

FIREGROUND EVOLUTIONS

Evolution #5 Demonstrate **Vertical Ventilation** in support of fire attack operation on a simulated interior structure fire.

CONDITION: Given a 4-firefighter team, P.P.E., SCBA, attack line 1 ½” or 1 ¾” attack line with nozzle (charged), pike pole, axe or chain saw, 2-24 ft. extension ladders, roof ladder, and rope.

APPLICANT PERFORMED THE FOLLOWING COMPETENCIES:

	<u>1st. Att.</u>		<u>2nd Att.</u>	
	Y	N	Y	N
1. Don structural firefighter protective clothing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Don SCBA.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Determine location for ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Completely unload attack line from apparatus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Select forcible entry tools and carry to access point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Start chain saw on ground, if being used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Remove extension ladder from apparatus, carry to access point.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Set up extension ladder and raise to roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Properly climb ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Properly place roof ladder on roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Determine roof integrity by sounding roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Hoist or carry tools, equipment, and houseline to roof.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Position second ladder as emergency escape route, away from fire.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Select correct location above fire to cut hole while working from roof ladder.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Cut ventilation hole.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Maintain team integrity during ventilation work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Exit roof area once ventilation hole has been cut.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERFORMANCE RATING ON THIS SKILL:

	<u>PASS</u>	<u>FAIL</u>
First Attempt	<input type="checkbox"/>	<input type="checkbox"/>
Second Attempt	<input type="checkbox"/>	<input type="checkbox"/>

Evaluator Comments: _____

Evaluator #1: _____

(Please Print)

Evaluator #2: _____

(Please Print)

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Candidate's Signature: _____

Verification of Successful Completion Of Phase I – FFI Practical Skills Testing

To be completed by an Evaluator present for the Phase I Practical Skills Testing:

Candidate: _____ Date: _____

Locations: _____

- NFPA 1001-2008, 5.3.7: Fire Control-passenger car fire
NSFM Evolution # 1
- NFPA 1001-2008, 5.3.8: Fire Control-exterior combustibles
NSFM Evolution #2
 - Piles/stacks of class A combustible materials
 - Storage Containers (exterior dumpster/trash bin)
- NFPA 1001-2008, 5.3.10: Fire Control-interior structure fire
NSFM Evolution #3
- NFPA 1001-2008, 5.3.19: Fire Control-ground cover fire
NSFM Evolution # 4
- NFPA 1001-2008, 5.3.12: Vertical Ventilation
NSFM Evolution # 5

I verify that I was present and personally evaluated this candidate in the following practical skills:

Evaluator: _____

Signature: _____ Date _____